BTEC Level 3 National Diploma in Children’s Play Learning and Development

Why should I study this course?

If you can visualise yourself working with children and families, this engaging course will prepare you for a future working within a range of childcare contexts.

You will gain knowledge and understanding of childcare and education so that you develop the qualities required to work in the Early Years sector. This will include learning about child development, play, physical care needs and health and safety. You will also need to complete 750 hours of practical training in a range of early years settings. This could take place within various organisations, private day schools, children’s centres and nurseries.

What will I study?

Unit 1: Children’s Development.
Unit 2: Development of Children’s Communication, Literacy and Numeracy Skills
Unit 3: Play and Learning
Unit 5: Keeping Children Safe
Unit 6: Children’s Physical Development, Care and Health Needs
Unit 7: Children’s Personal, Social and Emotional Development.
Unit 8: Working with Parents and Others in Early Years
Unit 9: Observation, Assessment and Planning
Unit 10: Reflective Practice
Unit 11: The Early Years Foundation Stage

What is the course assessed by?

Unit 1 is assessed by an externally set and marked exam. Unit 2 is assessed by synoptic assessment, an externally set assignment. All other units are assessed by assignments that are internally marked and internally moderated.

What will this course prepare me for?

The course will give you a full knowledge and understanding of childcare and education. You may then progress onto Higher Education, including degree programmes such as Child Studies. Alternatively you could gain employment within the Early Years sector as an Early Years Practitioner.

Private Study

You will be required to complete 4-5 hours independent study working on homework or assignment tasks each week to enable you to be successful. This may be on assignments or placement related work.

What materials will I need to provide?

Apart from the usual materials needed to be a successful student you may wish to obtain a text book designed specifically for your course or a more general child development book. For placement you will need to wear black trousers and shoes and have a college polo shirt. You may also need to provide materials to make resources for children’s play activities.

Examination Board

Edexcel

What skills do I need?

- A passion for working with children
- Effective communication skills
- A willingness to work as part of a team
- Excellent attendance and punctuality
- Patience and a caring nature
- Ability to meet deadlines

How will I be taught?

Staff use a variety of methods such as presentations, group tasks, case studies and practical sessions to support your learning. You will also acquire a range of professional skills within a variety of Early Years settings.

BTEC Level 3 National Certificate in Children’s Play, Learning and Development is for you if:

...you would like to take part in organised visits and experience alternative approaches to education, culture, and religion.

Reasons to choose Children’s Play, Learning & Development:

- To gain professional knowledge and understanding of child development and education
- How to demonstrate inclusive practice when working with children.

BTEC Level 3 National Certificate in Children’s Play, Learning and Development is not for you if:

- You cannot meet deadlines or communicate effectively with a range of children and staff
- Are not fully interested in learning about how to support child development
- Are not prepared to give 100% all of the time

If you are interested in joining the College we will arrange a meeting with an experienced subject counsellor who will help you to choose courses that best suit your ambitions and achievements.

All entry requirement details are correct at the time of publication, September 2017, however, the College may need to make some changes by September 2018 in the light of student demand, staff availability and external factors beyond the College’s control.