



### **Summer Preparation Work**

Welcome to the Faculty of Professional Skills and Performance. We are proud of our reputation for providing high quality education and achieving excellent results. Wilberforce College aims to transform the lives of students from a wide range of backgrounds by providing an education that enables you to become creative and confident contributors to society and as a faculty, we ensure that our students complete their qualifications with the skills and knowledge needed to make a real difference to our community.

In order to be successful on your chosen course, it is essential that you regularly conduct independent research and preparatory work to enhance your understanding of the taught topics. Preparatory work not only reinforces classroom learning but also helps to foster lifelong learning and study habits and provides an opportunity for you to be responsible for your own learning. You are required to complete the preparatory work which is detailed below. The preparatory work is used to assess your level of commitment to this course.

**Please be aware that prep work** is an important aspect of your induction onto all courses at Wilberforce Sixth Form College. Please have this ready to hand in during enrolment or to your course teacher in the first week of lessons.

Kind regards

Stewart Edwards

**Faculty Head for Professional Skills & Performance**

#### **Task 1 - Research**

Conduct a research project in your local community to identify and explain the provision that is available for children aged 2 – 8 years to promote learning and development (e.g. a park, a private nursery, community playgroup, school, leisure centre).

#### **Task 2 - Create**

Produce a booklet containing your research. Support the information in your booklet with appropriate illustrations and evidence of your sources of research.

The booklet will need to include the following information;

##### **Section 1:**

A description of the provision you have researched to include;

- Location
- Available facilities
- Opening hours
- Cost
- Age range

- Staff qualifications
- How the provision promotes equality of opportunity and inclusion

**Section 2:**

An explanation of how the provision provides opportunities to promote a child's learning in the following areas of development;

- Physical development
- Social development
- Emotional development
- Cognitive development (intellectual)
- Language development

**Task 3 - Question****Section 3:**

An analysis of how the provision can promote play, learning and development.

To complete section 3 you will need to research the Early Years Curriculum (EYFS). You will find this on the college Moodle site or at

[https://www.foundationyears.org.uk/files/2017/03/EYFS\\_STATUTORY\\_FRAMEWORK\\_2017.pdf](https://www.foundationyears.org.uk/files/2017/03/EYFS_STATUTORY_FRAMEWORK_2017.pdf)

- Read **page 6** of the EYFS (the four overarching principles) and analyse how the provision you have researched reflects these principles.
- Read **page 10** of the EYFS (the three characteristics of learning) and analyse how the provision you have researched follows these characteristics.