

Arrangements for Obtaining the Views of Staff and Students on the Determination and Periodic Review of the Educational Character and Mission on the College.

The Instruments and Articles of Government of Sixth Form College Corporations require the publication of arrangements for consulting with staff and students at the College on the determination and periodic review of the educational character and mission of the College and the oversight of its activities.

Wilberforce Sixth Form College is committed to genuine engagement with staff and students to obtain their views and opinions, and believe the views of students and staff are vital to shaping the College's strategy, mission and ethos and measuring progress towards achieving its strategic goals.

Wilberforce College's mission is to be an outstanding College, with an innovative curriculum that supports all students to achieve the best possible life chances.

The College informs and engages with students and staff by means of a wide range of mechanisms, which includes providing information, obtaining feedback and consulting on issues. The purpose of this document is to set out the processes in place for consulting with staff, students and parents about matters that affect them, these processes include but are not limited to:

Students and Parents:

- The Student Voice
- The Students' Union
- College surveys
- Academic Tutorial and Mentor Programme
- MS Teams channels
- The college website
- Emails / letters
- Social media
- College events including Parents' Consultation Evenings and Celebration Evenings
- Student Governor Reports
- Student Complaints
- Ofsted Learner View surveys
- Governor Scrutiny Visits
- Parent Governor

Staff:

- Weekly Staff Briefings with Principal and the Senior Leadership Team
- Staff surveys
- MS Teams Channels

- Social Media
- Open and Confidential Reporting
- Trade Union meetings
- Performance Management Reviews
- The College website
- Emails / letters
- Staff noticeboards
- New Staff Interviews
- 1:1 Meetings with the Principal and Senior Leadership Team
- Faculty Meetings
- Support Staff Meetings
- Faculty Reviews and Learning Walks
- Policies and Procedures
- Working Groups
- Governor Scrutiny Visits

We <u>directly</u> involve staff, students and parents through:

The Corporation recognises that staff, students and parent governors bring an important perspective on the collective views and experience of all. The Corporation membership includes the appointment of two staff governors, two student governors and one parent governor, who are elected by their constituent groups.

The College works closely with the Students' Union, with regular meetings and forums. The Corporation receives regular updates from the Student Union at all Corporation meetings. The students elect their Student Union President and Vice-President, who are appointed to the Corporation as Student Governors annually (as set out in the Student Union Constitution).

Views from staff and students feed directly into the College's Quality Assurance processes, including Deep Dive activities, the Self-Assessment Review and Quality Improvement Plans, which are also monitored regularly by the Corporation.

Governors engage directly with students and staff through governor scrutiny visits which are jointly determined by the Corporation and the Senior Leadership Team.

The arrangements for obtaining staff and student views are reviewed by the College on a regular basis, to ensure that they are inclusive, appropriate and effective, and can continue to inform the strategic direction of the College.