

SUMMER BRIDGING WORK 2026

Summer Bridging Work is an important part of your transition to Wilberforce Sixth Form College. This piece of work will count towards your effort grade. Please complete your summer bridging work in time for the start of term. **You are required to bring evidence in paper format and hand this into your subject teacher during your first lesson.**

Uniformed Protective Services – Level 3 Extended Certificate

OVERVIEW OF SUBJECT

This course is for you if you want a career in the public sector and uniformed service occupations, with a focus on jobs within the Criminal Justice System such as the police service, prison service, probation service, and the courts. It will give you the skills that are necessary for a career in Uniformed Protective Services, but also skills that are transferable and important to any career, such as communication and time management.

You could also progress onto university. This course is multi-disciplinary and therefore covers a large range of subjects, including; law, criminology, psychology, sociology, teamwork, leadership, government and many more. Studying a subject this diverse has the benefit that it can lead to many different courses at university, as well as a variety of careers both in the public and private sector.

ENTRY CRITERIA

Uniformed Protective Services: Extended Certificate - You must have a minimum of five GCSEs at grades 9-4, including English Language and Maths.

LITERACY AND SUBJECT TASK

Prezi on Milgram: <https://prezi.com/view/9IZIpzAJfHZi6hZV6TI7/> Use the information in this Prezi (or through your own research online) to answer the following questions:

1. What did volunteers think the study was about?
2. How many participants were there in the original study?
3. What gender were the participants and what conclusions can we draw from this in terms of its accuracy?
4. Were participants paid and how might this have affected their willingness to obey?
5. Who was the experimenter and what was his role?
6. What role did the real participant have?
7. What was the learner given to learn?
8. What happened if the learner got one wrong?
9. What was the range on the shock generator?
10. What happened when the participant refused to give the shocks?
11. What was the purpose of the 4 prods?
12. What were the results?
13. How many variations of this study did Milgram do?
14. What is an autonomous state?
15. What is an agentic state?
16. What two things did Milgram say must be in place for a person to enter an agentic state?
17. How many participants were tested in total (including all variations)?
18. Describe two other variations Milgram did of this study.
19. What conclusions can we draw from this study?
20. What possible issues are there with this study?

NUMERACY AND SUBJECT TASK

Stress is a part of daily life for many of us, particularly for those in public services so it is vital that we learn how to cope and manage stress.

Visit this website to view the results of a government study on stress <https://www.mentalhealth.org.uk/explore-mental-health/statistics/stress-statistics> and answer the following questions:

- 1) What percentage of people in the study felt so stressed they have been overwhelmed or unable to cope?
- 2) How many people does that equate to?
- 3) Some people started/increased drink or smoking as a result of their stress. Did more people start/increase smoking or drinking? How many more people?

PROGRESSION OPPORTUNITIES

Below we have listed careers linked to Public Services:

- Police Service
- Prison Service
- Social worker
- Victim Support worker
- Solicitor / Barrister
- Youth Justice Worker

You are tasked to research these careers, choose one that most appeals to you and write a 200-word essay as to why you feel this career would be most suited to you.

Kind regards

Adam Bolder

Faculty Head for Sport and Public Services

If you have any queries regarding your Summer Bridging Work, please contact me via email enquiries@wilberforce.ac.uk I will aim to respond before your enrolment appointment.